



2022

MUKTI SUPPORT SCHOOL

SUBMITTED BY



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In Sundarbans regions of West Bengal, due to low and many a times, no income in the family, most of the young boys and girls were compelled to drop out from school and started migrating in search of job to help their family, thus, making them vulnerable, especially the girls who were reported to be sexually and emotionally abused at the tender age. On the other hand, those who could afford to continue their education, though with great difficulty, were unable to comprehend the academic content. As a result, there was evidence of poor academic performances resulting in drop out from school at an early age.

To fill these gaps, MUKTI started Mukti Support School in 2006 and serving more than 1000+ children on yearly basis with an objective to provide coaching support to the formal school students from Std. V – X who were identified as the poorest of the poor and guiding them towards continuous improvement in their academic performances in the school in all 5 major subjects.

In 2021, with your support we successfully managed 09 Mukti support Schools and benefitting 1278 children. As we are progressing ahead with a greater number of beneficiaries, thus we request you to kindly extend your help once again, this year we are proposing another 10 new MSS centres and thus contribute to education of disadvantaged children; those are finding it difficult to pursue their education in the pandemic times. This is the third year of the pandemic many students were dropout from education due to their poverty and irregularities in studies. Through MSS they will get an opportunity to complete their education with the current education standard.

Project Area & Beneficiaries

The 10 new centres which we are proposing for your support are as follows: -

Name of MSS	Block
Sankijan	Kultali
Surendranagar	Patharpratima
Purbochintamonipur	Patharpratima
Bodukula	Canning
Madhukhali	Canning
Herobhanga	Canning
Santoshnagar	Mathurapur-I
Subhashnagar	Kakdwip
Rudranagar	Sagar
Ramchandraxhali	Basanti

**** Centre name might be changed depending on the circumstance. We will be starting the implementation plan only after receiving the final go ahead from your end, the final centres name will be shared by the end of the March 2022.**

Budget Details for MSS

Expenses Heads	Fixed	Variables	Total
Teacher's Salary	60,000	1,90,000	2,50,000
Centre support (Electricity, Maintenance)	10,000		10,000
Account & Admin	10,000		10,000
Program Management	10,000		10,000
Value Education	12,000		12,000
Reference Book Support	8,000		8,000
Total cost for 1 school	1,10,000	1,90,000	3,00,000
Total cost of 10 schools	11,00,000		30,00,000
Funds raised by Mukti			
Expenses Heads	For 1 school	For 10 school	Remarks
Students Fee Contribution	1,90,000	19,00,000	MUKTI
External Donor Support	1,10,000	11,00,000	Need Support from Asha for Education
Total cost	3,00,000	30,00,000	

Impact Assessment Strategy

The Sundarbans lies in the vast delta on the Bay of Bengal formed by the super confluence of the River Ganges and other mighty Indian rivers. This area is seasonally flooded and left with increased salinity in soil which decreases the productivity of the land leading to decline in income of the inhabitants. Due to low and many a times, no income in the family, most of the young boys and girls were compelled to drop out from school and started migrating in search of job to help their family, thus, making them vulnerable, especially the girls who were reported to be sexually and emotionally abused at the tender age. On the other hand, those who could afford to continue their education, though with great difficulty, were unable to comprehend the academic content. As a result, there was evidence of poor academic performances resulting in drop out from school at an early age.

However, several other shortcomings were also recognised in the formal school system like unavailability of teachers, lack of study materials, the teacher-student ratio (worse than 1 in 50), and poor interactions between them.

To fill these gaps, the project Mukti Support School (MSS) came into existence in 2006 and has proven its worth not only by increasing enrolment but also as a massive game changer in terms of learning ability of the students. Every year, these schools are witnessing more than 100+ students from Std. V – X who come from severely marginalized backgrounds and are mostly first-generation learners.

Major Objectives:

- The ultimate aim of this program is to increase the student enrolment & retention rate.
- To incorporate good teaching and learning techniques and ensure that the education is effective.
- To inculcate value education among the children.

Impact:

Mukti employed 5 well educated unemployed youth with 20-25 students per teacher for each center. The aim is to give a supplementary education coaching support to the government school students for improvement in their studies with minimal fees. Mukti got very good response because the rural areas have many problems in the field of education. The teacher-student ratio of the village schools stays near 1:115. The teachers at govt. schools come from city and have to travel a lot and cannot give sufficient time in school. For these reasons it is seen that in govt. schools the students are void of quality education. MSS can give a support in this gap. Besides coaching support MSS also takes care of the school dropouts having home visit of the students. Gradually the drop out students comes back to the school environment. They also come in huge number to enrol in the Mukti Support School. Moreover, MSS put special focus on education of the girl children

Most of the people of these areas are unable to admit their children in a private coaching center because of low pecuniary condition. MSS is a place of dependence to them. Most of the students in these areas are first generation learners and they are well guided by the MSS teachers which is unavailable from their home. Maximum of the youths are educated unemployed. Mukti's attempt of Support School also helping the unemployed youths as they are holding some job in the form of a coaching teacher. MSS also lightens the work pressure of the regular school teachers as it makes easy their job of teaching.

In the Last two years of lockdown period, MSS played an important role for its students. The Madhyamik students who are not capable to afford online classes with a smart phone have been helped with great care. They are provided with sufficient study materials for exam preparation. All the students with a supplementary teaching -learning process also do well with the school environment when the school opened. MSS filled a lot in the void for last two years (since March 2020, only 1 month of schooling happened in Government schools). From the part of the guardians, we get extremely good response to MSS. They are hopeful with Mukti's work. Both students and guardians are now demanding Mukti in the field of education. They reported us that they expect MSS to grow more with many more teachers so that maximum students can be covered inside this supplementary school.

Mukti is able to succeed in its aim of giving quality education with MSS project. Students are given proper environment for studies in the MSS. They are left with scope for group discussions which is very helpful for retention of lessons, with the help of the teachers. Periodical exams are also taken for evaluation of studies. All these process leads to overall improvement in results and quality education of the Govt. school students.

Presently 19 MSS is running with 110 teachers and 5 supporting staff, covering 2045 students. The plan of 2021-2022 is to make 100 MSS involving 500 teachers and 15 supporting staff, which would cover 15000 students. The sponsor amount for each school is 1.1 lakh.

The benefits are summarized here:

